Dear Madam/Dear Sir,

The following questionnaire is a part of a mid-term evaluation in the Interdisciplinary Doctoral School at the University of Warsaw. This questionnaire aims to obtain information about the cooperation between the supervisor and the Doctoral student as well as the second supervisor.

Please complete this questionnaire following the guidelines below. The results of the questionnaire are strictly confidential. Access to the results will be restricted to the members of the evaluation committee. The results will enable the mid-term evaluation committee to complete the evaluation process.

Director of the IDS and IDS Council

**Name of the Doctoral student**:

………………………………………………………………………………………………………………

1. **Did the doctoral student ask for your support on the following:**

1. development of competences for conducting research in an interdisciplinary environment

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. development of an Individual Research Plan

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. pointing out the literature

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. research planning (including determining whether the doctoral student's assumptions are achievable within the specified timeframe of studying at MSD)

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. ongoing review of the progress of the scientific work

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. writing scientific texts

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. **Did the doctoral student ask for your support on the following:**
2. acquainting with the structures of the University, supporting the conduct of scientific research

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. acquainting with possibilities offered by the University in the scope of conducting scientific research

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. acquainting with possibilities offered by external institutions in the scope of research funding

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. building and developing a network of national and international collaborations with other researchers/research organisations

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. participation in scientific conferences

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. developing competences related to publication of scientific articles (e.g. assistance in selection of scoring journals, implementation of peer review principles)

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. giving an opinion on applications/requests necessary in the course of education

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. cooperation with the authorities of the Doctoral School

[ ]  yes [ ]  no [ ]  no, but I suggested this type of support to the doctoral student

1. **How would you rate your support provided to your doctoral student in relation to:**

*(please indicate your answer on a scale where 1 means ‘strongly negative’, 6 means ‘strongly positive’ and 0 means ‘there was no need from the doctoral student’)*

1. motivating doctoral work

1 2 3 4 5 6 0

1. solving research problems

1 2 3 4 5 6 0

1. solving administrative problems

1 2 3 4 5 6 0

1. **How would you rate your support given to your doctoral student for their academic teaching practice?**

*(Please choose one answer between 1 and 6. 1 – very poor, 6 – excellent, 0 – not required by the Doctoral student/teaching practice not applicable)*

 1 2 3 4 5 6 0

1. **How do you assess your cooperation with the other supervisor in terms of**:

*(Please choose one answer between 1 and 6. 1 – very poor, 6 – excellent, 0 – I cannot judge it)*

1. content-related support for the doctoral student

1 2 3 4 5 6 0

1. organisational support for the doctoral student

1 2 3 4 5 6 0

1. fostering an appropriate atmosphere for cooperation

1 2 3 4 5 6 0

1. **How – on an overall scale – would you rate the performance of the doctoral student-supervisor team, regarding the progress of doctoral work, in terms of**:

*(Please choose one answer between 1 and 6. 1 – very poor, 6 – excellent)*

1. substantive cooperation

1 2 3 4 5 6

1. organisational cooperation

1 2 3 4 5 6

1. building the right atmosphere for cooperation

1 2 3 4 5 6

1. **On an overall scale, how would you rate the commitment of the doctoral student to work with you in relation to the progress of the doctoral thesis?**

*(Please choose one answer between 1 and 6. 1 – very poor, 6 – excellent)*

1 2 3 4 5 6

1. **If you have further remarks that are relevant for this mid-term evaluation, please type them below. If you have any other remarks to substantiate the above responses, please type them below.**

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**Name and surname of the supervisor** submitting the questionnaire

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